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ABSTRACT

This unit is designed as a planning guide for a literature-based approach to teaching reading, writing, vocabulary, and reasoning. It serves as a model to reinforce the important aspects of literacy through a literature-based approach in which children read authentic literature and engage in authentic tasks relative to that literature. The unit includes lessons and suggestions which can be supplemented with teachers' own ideas and other folktale choices. The four selected folk tales presented in picture book form are used to show different types of folktales and important characteristics that are basic to all folktales. Sections of the book are: (1) Activities to Enhance an Appreciation of Literature; (2) Areas of Literacy Development; (3) The Workshop Approach; (4) Three Types of Workshops; (5) Letting the Literature Guide Your Selection; (6) Workshops 1-11; and (7) Other Activities. Contains five figures; an activity guide is appended. (CR)

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